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Kurdistan University of Medical Sciences

 Vice-Chancellery for Education

 Educational Assistant Center for Studies and Development of Medical Education

 Curriculum planning unit

 **Blended course plan form (Attendance and Non-attendance)**

 **Number of Units: nursing Name of Course: Masters Course section: Environmental Health**

General characteristics of the course

* **Details of the responsible teacher:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Mobile Phone Number** | **Phone number** | **College/hospital** | **group** | **rank** | **last name** | **First name** |
| **09188716266** | **08733664664** | **Nursing and midwifery** | **Health** | **Instructor** | **Parhizkar** | **Ahdieh** |

 **parhizkar\_ahdieh@yahoo.com**

 **E-mail address of the responsible teacher :**

* **Profile of associate professors**

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| --- | --- | --- | --- | --- | --- | --- |
| **Mobile Phone Number** | **Phone number** | **College/hospital** | **group** | **rank** | **last name** | **First name** |
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Objectives and introduction of the lesson

1. General objectives
2. Define community health
3. Define the concepts of health and disease in people.
4. Explain the concept of prevention and its levels
5. Explain the immunization program for children
6. Determine nursing diagnosis and health interventions regarding immigration, poverty, homelessness in communities.
7. Regulate health certificates for students.
8. Get acquainted with the apple system and explain its use.
9. Get acquainted with the completion of the electronic file for clients and evaluate their problems.
10. .Explain the organizations that provide health services.

**B.** Brief introduction of the course:

1. Participate in group discussions in the classroom.
2. . Have an active presence in the classroom.
3. . Have studies related to the subject of the lesson.
4. . Participate in group activities.
5. . Do the desired assignments on time.
6. . Deliver end-of-semester projects on time.

This course aims to familiarize nursing students with the concepts of language and principles of epidemiology and its application in abstracting and analyzing the health problems of the health community. In this course, concepts such as health and disease, prevention and its levels, screening, evaluation of interventions, stages The course of diseases and epidemiological models will be discussed. Students should be able to:

1- Know the concepts of community health theory about promoting and increasing the health of the community and people.

2- Use the tips taught at the community level to prevent and control diseases.

3- Participate in group discussions.

4-Participate and be active in the classroom.

5- Have studies related to the subject of the lesson.

8-Participate in group activities.

7- Complete the assigned projects on time.

Determining attendance lesson sessions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | How to present | Date of presentation | The title of the face-to-face meeting | NO |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/10/8 | A history of community health | 1 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/10/15 | Definitions of community health | 2 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/10/22 | Organizations and systems providing health and PHC services | 3 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/10/29 | School health | 4 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/11/6 | Vaccination | 5 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/11/13 | Vaccination | 6 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/11/20 | Evaluation of community health system and application of nursing process | 7 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/11/27 | Maintaining and improving the health of urban and rural communities | 8 |
| Whiteboard and magiclaptop and projector | **Speech****Power point****Question and answer** | 2024/12/3 | Social violence and aggression | 9 |
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Determining non-attendance sessions

According to the approved educational regulations, it is possible to hold four-seventeenth of the hours of theoretical lessons as blended learning in the form of a non-attendance class. (This ype of presentation is used for non-clinical unit lessons. Note that in this approach certain parts of the content are not covered in the face-to-face section).

If you use this approach, complete the following table:

| **The method of covering content in absentia (Including how to present, being online or not, required facilities, etc.)** | **The reason for the possibility of absenteeism** | **Anticipated non-attendance part (including the title, date of presentation, the second session of all the in-person and non-attendance sessions** |
| --- | --- | --- |
| Power point with audio has been loaded in Navid's system | Based on need | Theories and models of health promotion |
| Power point with audio has been loaded in Navid's system | Based on need | Getting to know Sib's integrated |
|  | Based on need | system and electronic health records |
|  |  |  |

Study resources for students

Resources related to students' final exam (including books, articles, pamphlets, videos, slides or any other content) and resources for further study (resources for non-attendance meetings) along with the link to access them in the system

|  |  |
| --- | --- |
| **Pages and chapters specified for the test** | **Book details including title, authors, translators, publications, year and time of publication** |
|  | Community health nursing book, Ishaq Ilder Abadi, |
|  | COMMUNITY AS CLIENT, ANDERSON |
|  | Community and public health nursing, lancaster |

|  |  |
| --- | --- |
| **How students can access the article** | **Article details including title, authors, journal, year and publication number and pages** |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Description (address in the system or link)** | **Specifications including title and authors/ producers** | **Type of content** |
|  |  |  |
|  |  |  |

Self-examination, assignments, term-long and end-of-semester projects for students

• Explanation of the test itself: The mid-semester and end-semester tests are four-answer.

• Explanation of the semester-long project: For non-attendance meetings, the assigned assignments should be uploaded to the Navid system based on the assigned date.

* Explanation of the end-of-semester project: At the end of the semester, the assignments considered by the students will be presented.

Other learning activities

• Question and answer conditions have been provided in the Navid system. Also, if students have questions about non-attendance sessions, they can ask their questions at the end of the in-person sessions.

Evaluation of students

* Attending class on time: .5 marks

• Being active in class: .5points

• Midterm exam 3 marks

• End of semester exam 14 marks

• Presentation of non-attendance assignments of 2 marks

• The test will be held as a multiple-choice test in MCQ format.

**• Name and family name and signature of the teacher responsible for the courseر**

**Ahdieh Parhizkar**

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* **Name and surname and signature of the group manager**

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**Ms. Nazila Aliai**

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